



**CULTIVATING A POSITIVE  
CULTURE**

# MY CIRCLE STORY

UCF:ECE\*MECE\*  
HSClass\*HS RT\*SAHM\*PS\*DSA\*GHS\*ECE\*  
UCF:ECE\*MECE\*



# **COMMUNICATION: ACTIVE LISTENING**

Eye Contact

Body Language (Nodding)

Listening to Understand (Rather than to Respond)

Paraphrase back what has been said

Withhold Judgement or Advice

# COMMUNICATION

# ACCOUNTABLE TALK

*Canva*

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# Practicing Accountable Talk

*Canva*

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**I agree**

**I disagree**



Surrounding yourself with Mrs. or Mr.  
Twinkles!





# TEAM BUILDING

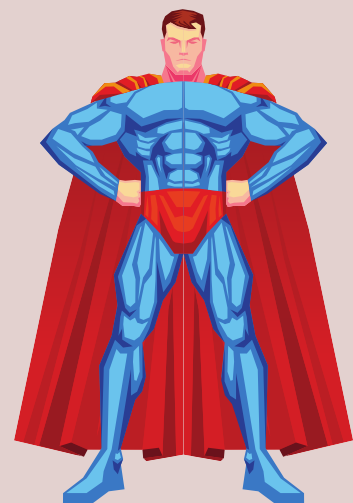
Growth Mindset

Carol Dweck

The Power of Yet

Life-Long Learning

I can.

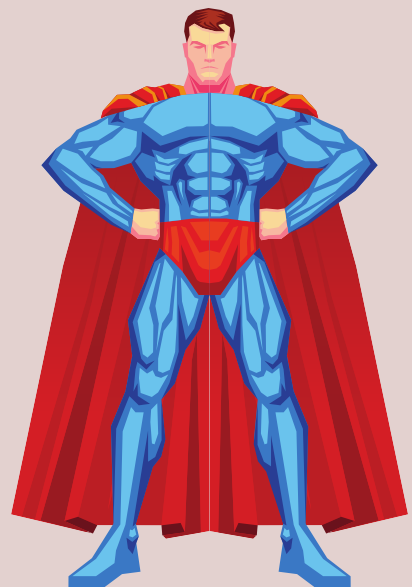


I can't yet.



**I am comfortable reading or  
storytelling to a large group of  
children.**

**I can.**



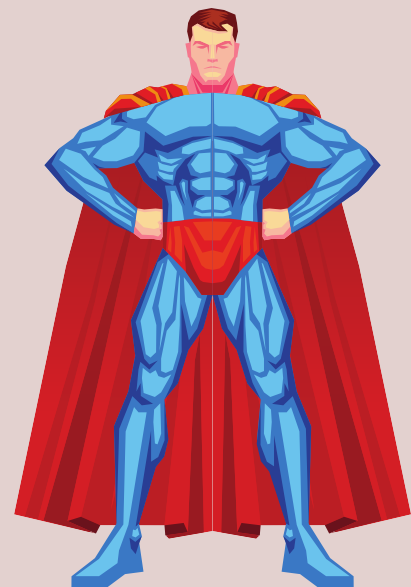
**I can't yet.**





**I am capable of crafting lesson plans that are suitable for different stages of development.**

**I can.**

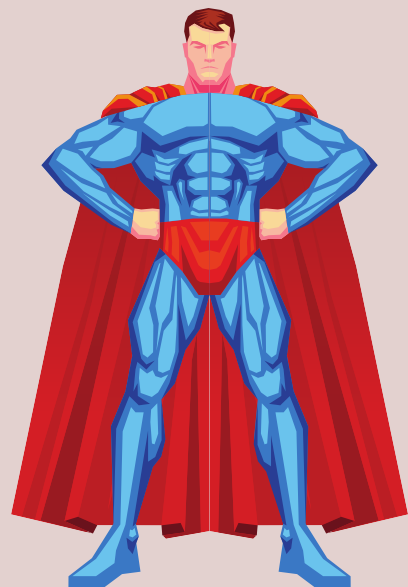


**I can't yet.**



**I am comfortable discussing  
difficult topics with families.**

**I can.**

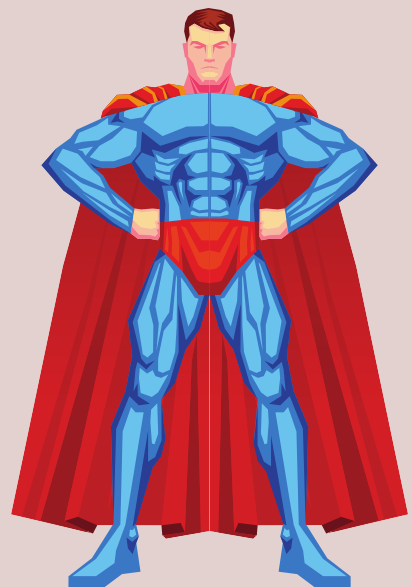


**I can't yet.**



**I know how to communicate  
with a coworker respectfully  
when I encounter an issue.**

**I can.**



**I can't yet.**



# TEAM BUILDING

Working Towards a Common Goal

Collaborative  
Lesson  
Plan

Lessons  
Combined

Experienced  
Staff  
Presenting at  
Staff Meetings

Could you do a collaborative  
project?



# **RECOGNITION AND APPRECIATION**

Regular, Immediate, and Specific!

**How does your staff like to be appreciated?**

**Social Media Shoutout?**

**Notes?**

**Bulletin Board?**

**Could you do a survey?**

# Peer Recognition (Teacher to Teacher)

Value  
Pins??

Post it  
notes?

Thank you  
notes?

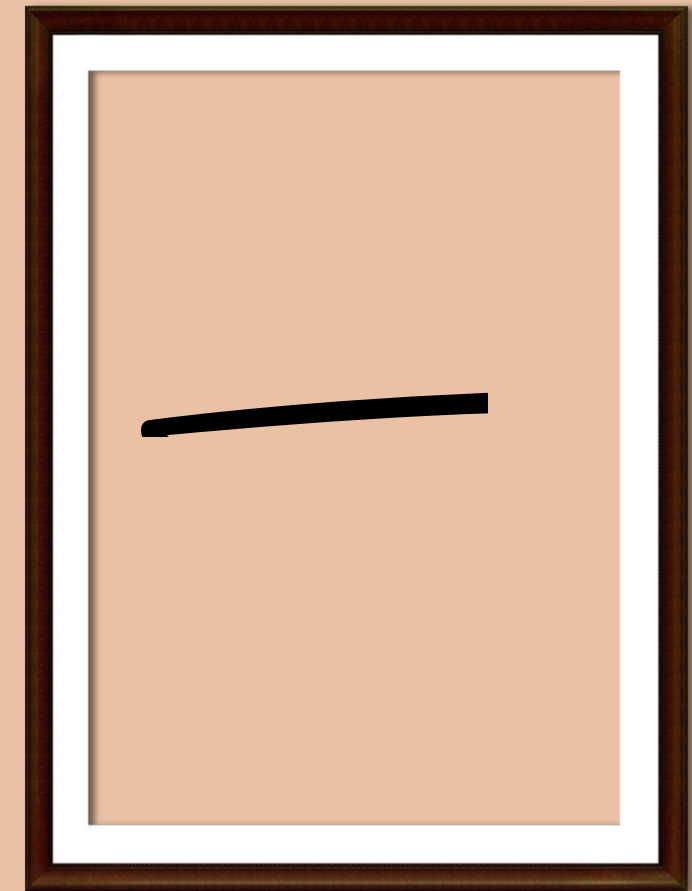
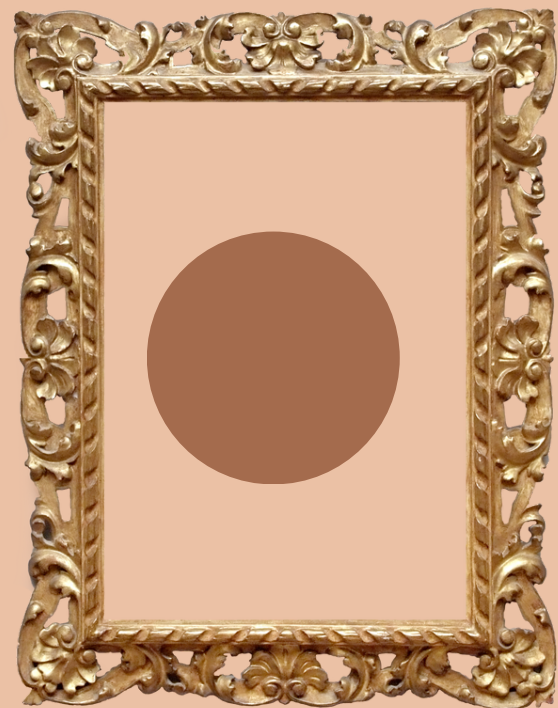
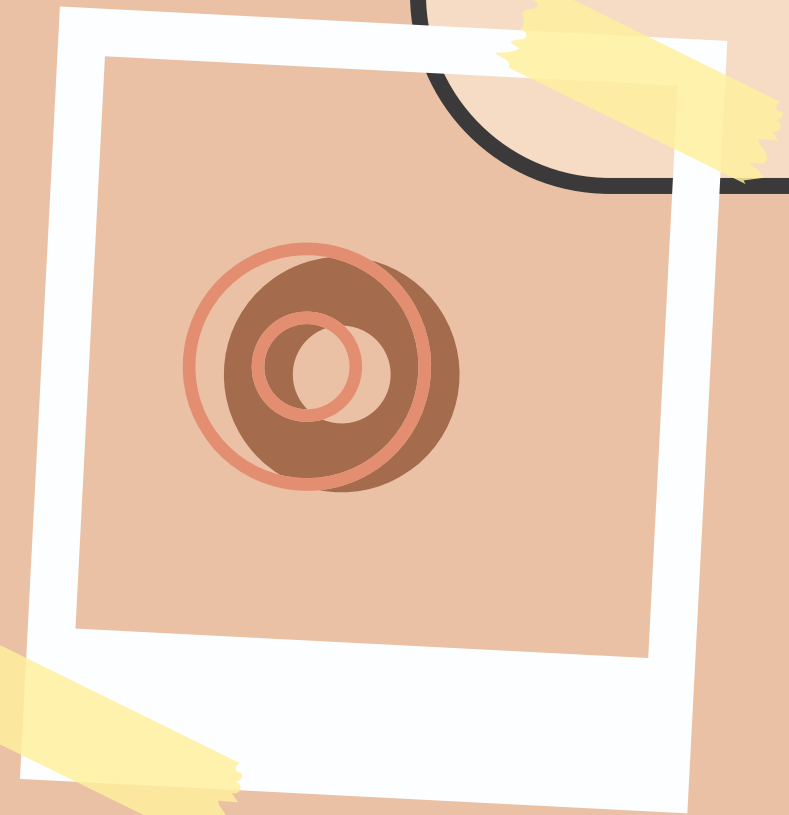


● The Dot 📖 Kids Book Read Aloud Story



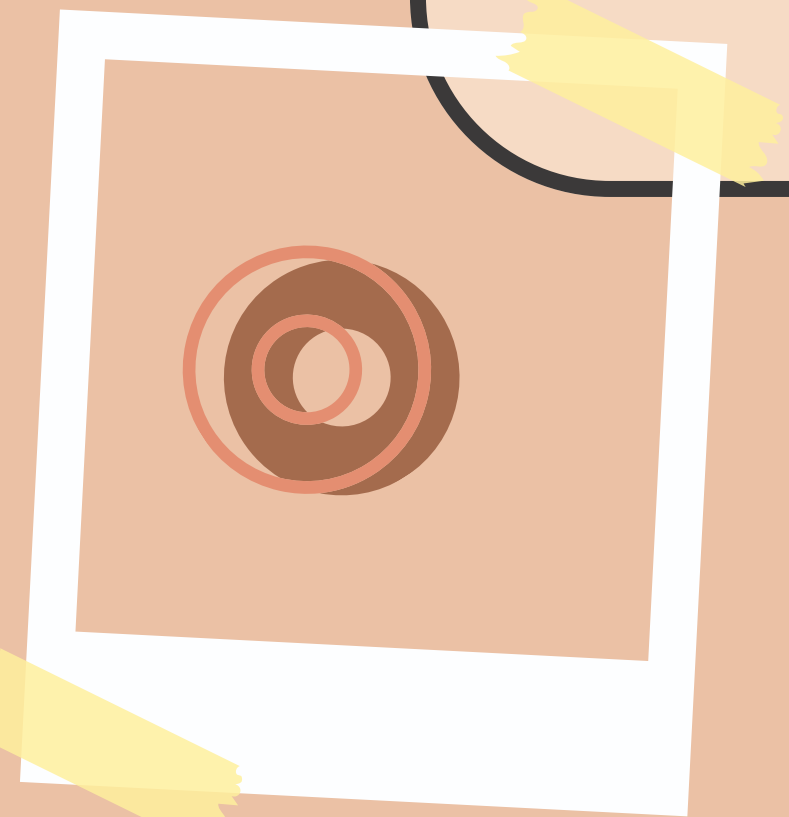
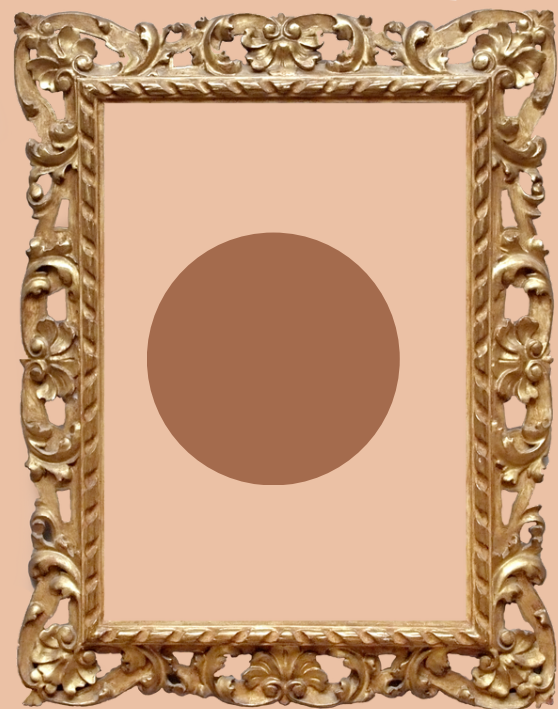
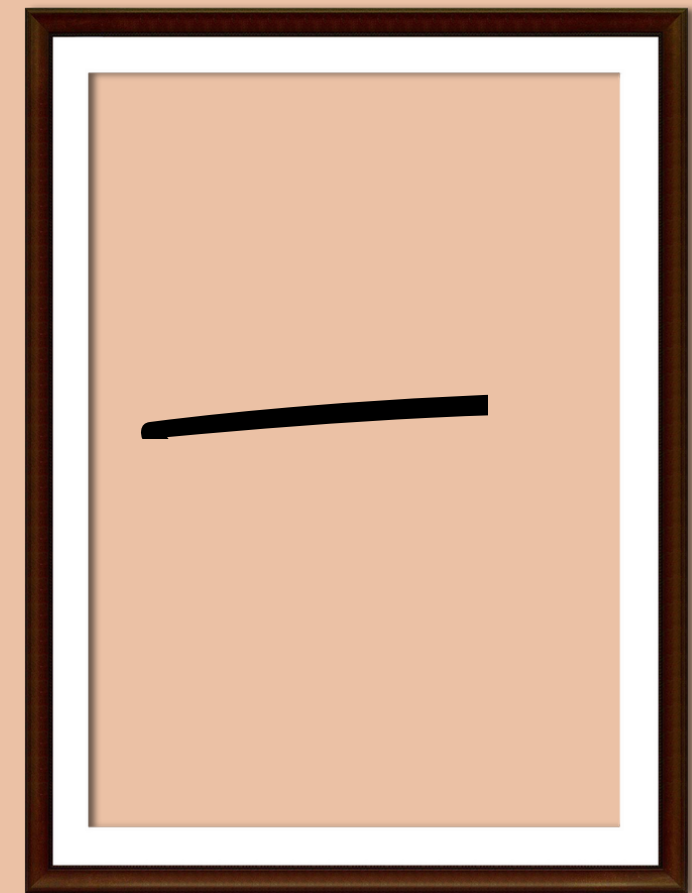
Watch on  YouTube

# WHOSE WORK CAN YOU FRAME?





**DO YOU HAVE A “DOT” UNDER  
YOUR CHAIR?**



# HOW CAN YOU CREATE YOUR OWN FULL CIRCLE JOURNEY?

UCF:ECE\*MECE\*  
HSClass\*HS RT\*SAHM\*PS\*DSA\*GHS\*ECE\*  
UCF:ECE\*MECE\*

